CHARGE

The Student Equity & Success Council serves in an advisory capacity to the Chancellor and as a platform for collaboration, coordination, support, and communication about districtwide efforts to promote equity-minded student success. The council also works to promote a culture of inclusivity and global consciousness in the District. Objectives of the SESC include the following:

- Promote a shared vision for the District's student success, equity, and diversity efforts aimed at creating an effective student-focused culture (e.g. Student Success & Support Plans, Student Equity Plan, Basic Skills, San Diego East Region Adult Education Consortium, East County Education Alliance, Achieving the Dream)
- Provide districtwide coordination on regional education and student equity and success partnerships
- Support professional development efforts related to student success, equity, diversity, and inclusion
- Provide strategic direction to District Strategic Planning & Budget Council, District Institutional Effectiveness Committee, and Workforce
 Training Coordinating Committee to inform strategic allocation of resources and assessment of student success efforts

STUDENT EQUITY & SUCCESS COUNCIL

NOTES

Monday, February 27, 2017, 3:30–5:00 p.m. Grossmont College Griffin Gate

Tri-Chairs & Convener: Associate VC Research, Planning & Technology	Chris Tarman	\boxtimes	ASGCC President		Niveen Almez	ory \square
Academic Senate President-GC	Tate Hurvitz	\boxtimes	ASGC President		Kaitlin Feagin	
Academic Senate President-CC	Paul Carmona	\boxtimes	Interim Sr. Dean College & Instructional Effectiven		Aaron Starck	
Chancellor	Cindy Miles		Sr. Dean of Instructional Effectiveness, Success & CC		Bri Hays	
VC Workforce and Organizational Dev	John Valencia		Associate Dean, Student & Equity-GC	Success	Lida Rafia	\boxtimes
GC President	Nabil Abu-Ghazaleh		Associate Dean, Student Engagement-CC	Equity &	Jesus Miranda	a 🖂
CC President	Julianna Barnes		Faculty Rep-GC			
Interim VP Instruction-CC	Pat Setzer	\boxtimes	Faculty Rep-CC		Lauren Halste	d 🗆
VP Academic Affairs-GC	Katrina VanderWoude	\boxtimes	Classified Senate Rep-G	С	Anthony Cutie	tta 🖂
VP Student Services-CC	Scott Thayer		Classified Senate Rep-C	С	Ari Ahmadian	\boxtimes
VP Student Services-GC	Marsha Gable		Director, Information Sys	tems	Brian Nath	\boxtimes
Dean, Counsel Svc-CC	Nicole Jones		East Region Adult Educa Consortium Rep	Robyn Wiggins fo Sally Cox		s for 🖂
Associate Dean Student Services & SSP-GC	Courtney Williams		East County Education A Coordinator			S 🗵
			Guest		Stacy Teeters	\boxtimes
			Recorder		Rosie Ibarra	\boxtimes
Action Item					Who	Due by
ATD: ATD Coach, Dr. Byron McClenney would like an update from each College before the May 3 and 4 visits.					Tarman, Iurvitz. armona	4/24/17
ATD: SESC will meet one more time before the May visit. Tri-Chairs will reach out to this council to inquire about agendas and logistics.					Chris Tarman, 4/24/ Tate Hurvitz. Paul Carmona	
Next Meeting: Monday, April 24, 2017, 3:30-5:00 p.m. Grossmont College,						
<u>Distance Learning Room</u> (west Library entrance, downstairs, room 70-066)						

Discussion Items	Action and Follow-Up
A. Welcome	Chris welcomed everyone to the first SESC meeting. Introductions were made. Chris explained the differences between DCEC and SESC as a number of members sit on both councils.
B. Charge	Chris went over the charge and discussed the following duties and discussions of this council: ATD visits Student Success Committee (SSC) Improving outreach Coordinating District and College components and actions East County Education Alliance (ECEA) Reporting to this council: District Institutional Effectiveness Committee. Tate added this is the council at District level where Cuyamaca and Grossmont Colleges are meeting together. This council needs to maximize the District coordination work, so that conversations and actions are effectively coordinated.
C. ECEA Report • Grant Award Promise Details	 Amber gave the following ECEA report: The Steering Committee meets regularly. There is a retreat coming up to draft a blueprint for success that is in alignment with both Colleges and the Grossmont Union High School District. Dual enrollment work is ongoing and the dual enrollment agreement is being prepared. Coordinating Outreach Committee met recently. The \$1.5 million awarded to the District, effective May 1, is a 26-month grant, with \$1 million going to the JumpStart program. Launching a pilot visit by May, generally this includes all the aspects of the campus visit such as student/parent night. \$100K is for the Higher Edge Scholarship program. There was discussion on the new system that will house the information of the incoming high school students (CRM). This is in the development stage and approximately 2.5 years out.

Discussion Items	Action and Follow-Up			
 D. Pathways Project Applications & Services District Implications 	Bri reported on the Guided Pathways Project and noted it is an outgrowth of the national work launched by the American Association of Community Colleges (AACC). Grossmont and Cuyamaca Colleges are in the middle of applying for the Pathways Project. California has this application due tomorrow (February 28) by 5:00 p.m. They are asking for process, structure, how the Colleges anticipate pathways, and assess to what the Colleges are already doing. This is for multi-campus projects.			
	The cost is \$15K per college, per year, and covers the cost of travel. There was extensive discussion on the Pathways Project.			
E. ATD Visit	ATD coaches' visit is May 3 for Grossmont College and May 4 for Cuyamaca College. The days will start with a morning meeting where ATD coaches meet. ATD Coach, Dr. Byron McClenney would like an update from each College before the visits.			
	SESC will meet one more time before the May visit. Tri- Chairs will reach out to this council to inquire about agendas and logistics.			
	The District Institutional Effectiveness Committee met last month. They are working through the FTES reports and will then begin discussion about the SSSP elements. Chris is working with Courtney and Nicole to move forward with a contract.			
	Work is continuing regarding student services data. The goal is to get better at using the data.			
	Research analyst: two days at campuses, three days at the District. Chris is working with the Sr. Deans at both Colleges.			